



WASH in health care facilities: a ‘how-to’ for driving global, national and facility level action and improvements in Health Care Facilities (HCFs)

Pathways to universal
and sustained
water, sanitation
and hygiene

Agenda

Session Time	Activities
9-10.30	<p>Introductions and overview of the day (15min) Alison</p> <ul style="list-style-type: none">- Introduce facilitators for the day- Who is in the room?- Overview of the agenda <p><u>Setting the scene</u> WASH in HCF quiz (30min) Alison</p> <p>Global Action Plan Summary (15min) Bruce Gordon WHO</p> <ul style="list-style-type: none">- Background, high level overview (key areas)- Joint Action – strengths of health and WASH actors <p>Review of the evidence (20min, presentation) LSHTM – Erin Flynn</p> <p>What evidence do we have, explore burden of disease and also operational research, what does it mean, what do we still need to know</p>

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11-12.30

Creating an enabling environment (WHO, SHARE and WaterAid)

Why does WASH in HCF need to be embedded within health systems?

Alison (15min)

Country Examples – Cambodia and Nepal (TBC) (40min)

Cambodia – WaterAid and Emory (20min)

Nepal – WHO and Ministry of Health (20min)

Report back (15min)

Tracking progress and measuring change (WHO and UNICEF)

Monitoring - Presentation and sharing examples (10min)

UNICEF and WHO – Chander Badloe

Country examples – Presentation (5min each)

Fiji – UNICEF and WHO

Solomon Islands - (UNICEF, WaterAid, UNC)

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1.30-3.00

How to make changes at the facility level (WHO, SHARE, WaterAid, Emory)

TOOLS:

WASH FIT – WHO,

WASH and Clean – SHARE

Needs Assessment - Emory

Activity (40min work time, 20min feedback and discussion)

Visual walkthrough activity

Groups to work through a case study – what would they do, who would be needed, what tool would they use, how would change get done

Tool examples – WASH FIT cut down walk through tool

3.30-5

Linking with existing Health Efforts (30min)

DFAT – how it aligns with the Health for Development Strategy 2015-2020

UNICEF (Chander) – MNCH 10 min

WHO – Alison UHC and AMR

**Bringing it together and taking action
Discuss map (15min)**

How to take this forward (15min)

- What they have learnt or feel confident about
- What they feel they could contribute
- What is still unclear
- What do they want to know more about

Participants do the evaluation form for the workshop (10min)

Summary and wrap up of sticky note activity and whole day (20min)